



Salesforce Accessibility Conformance Report International Edition

VPAT[®] (Voluntary Product Accessibility Template[®]) version 2.5Rev

Name of Product/Version:	Education Cloud/Winter '26
Report Date:	February 2026
Product Description:	Salesforce Education Cloud is a CRM focused on providing educational institutions the experience platform to engage with their constituents.
Contact information:	accessibility@salesforce.com
Notes:	<p>The scope of this ACR includes the functionalities from Education Cloud:</p> <ul style="list-style-type: none">● Recruitment & Admissions: Experience Cloud (Prospect/Applicant), Experience Cloud (Recommender)● Student Success: Experience Cloud (Student)● Advancement & Alumni Relations: Experience Cloud (Alumni)● Academic Operations: Experience Cloud (Student). Note: Leveraging the Agent to help search for courses is out of scope for this audit. <p>For more information, please visit Salesforce Product Accessibility Status at https://www.salesforce.com/company/legal/508_accessibility</p>
Evaluation Methods Used:	Conformance to the listed accessibility standards has been evaluated following the WCAG-EM and using a combination of static analysis tools and manual testing with assistive technologies. The testing included a representative sample of different pages, states, and content types. The following operating systems, browsers, toolsets, and screen readers are used for evaluation: Windows 11, JAWS/Chrome, NVDA/Firefox, VoiceOver/Safari (spot-checks), automated and manual accessibility testing.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included in Report
<u>Web Content Accessibility Guidelines 2.0</u>	Level A - Yes Level AA - Yes Level AAA - No
<u>Web Content Accessibility Guidelines 2.1</u>	Level A - Yes Level AA - Yes Level AAA - No
<u>Web Content Accessibility Guidelines 2.2</u>	Level A - Yes Level AA - Yes Level AAA - No
<u>Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</u>	Yes
<u>EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 (2019-11) AND EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 (2021-03)</u>	Yes

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.

WCAG 2.2 Report

Tables 1 and 2 also document conformance with:

- EN 301 549:
 - Clause 9 - Web
 - Clauses 10.1-10.4 of Clause 10 - Non-Web documents
 - Clauses 11.1-11.4 and 11.8.2 of Clause 11 - Software
 - Clauses 12.1.2 and 12.2.4 of Clause 12 - Documentation and support services
- Revised Section 508:
 - Chapter 5 - 501.1 Scope and 504.2 Content Creation or Editing
 - Chapter 6 - 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.1.1 (Web) ● 10.1.1.1 (Non-web document) ● 11.1.1.1.1 (Open Functionality Software) ● 11.1.1.1.2 (Closed Functionality Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Partially Supports	<p>The default images provided within the standard Education Cloud core features have meaningful alternative text description. Non-text content controls/inputs have accessible names.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● Advancement and Alumni Relations: When updating the Alumni Profile and managing the mentoring relationship, decorative profile images contain duplicative alternative text, leading to redundant announcements by screen readers. ● Student Success: In the Appointment Tabs, decorative content does not have a null alt attribute. In “My Pathway Planner,” a meaningful icon (“indicate new windows” icon) is hidden by assistive technologies.

<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.1 (Web) ● 10.1.2.1 (Non-web document) ● 11.1.2.1.1 (Open Functionality Software) ● 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud does not include any prerecorded audio-only or video-only as standard default functionality.</p>
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.2 (Web) ● 10.1.2.2 (Non-web document) ● 11.1.2.2 (Open Functionality Software) ● 11.1.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud does not include prerecorded audio or video as a standard default functionality. Education Cloud does not provide the capability for captioning or defining an audio description of content provider specified video content.</p>

<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.3 (Web) ● 10.1.2.3 (Non-web document) ● 11.1.2.3.1 (Open Functionality Software) ● 11.1.2.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud does not include any audio description or time-based media alternative for any of the prerecorded video content provided as part of the standard website.</p>
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<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.1 (Web) ● 10.1.3.1 (Non-web document) ● 11.1.3.1.1 (Open Functionality Software) ● 11.1.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud contains semantic markup (headings, lists, etc.). Headings and WAI-ARIA landmarks, identity, role, operation, and state are used to help convey the presentation to assistive technologies.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● Some elements appear visually as headings but lack the corresponding semantic code. This is observed in the application submission flow, when scheduling appointments with both the "Old Scheduler" and "New Scheduler," and during course viewing and searching in Academic Operations flows. ● Student Success: Improperly nested headings are present when submitting applications, reviewing test results, and when viewing the "Learner Progress" and "Planning and goals". Groups of related form controls lack programmatic labels in the "Old Scheduler" flow. ● Advancement and Alumni Relations: Information presented visually in a table format is not semantically structured as such in the "Manage mentoring relationship" experience and the "Compare Program Plans" flow.
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<p><u>1.3.2 Meaningful Sequence</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.2 (Web) ● 10.1.3.2 (Non-web document) ● 11.1.3.2.1 (Open Functionality Software) ● 11.1.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Education Cloud is developed in a meaningful and correct reading sequence that can be programmatically determined.</p>
<p><u>1.3.3 Sensory Characteristics</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.3 (Web) ● 10.1.3.3 (Non-web document) ● 11.1.3.3 (Open Functionality Software) ● 11.1.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>All instructions for operating within Education Cloud user interface content are provided in textual format. Instructions and operating content do not rely on shape, size, or visual location, nor upon sound.</p>

<p>1.4.1 Use of Color (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.1 (Web) ● 10.1.4.1 (Non-web document) ● 11.1.4.1 (Open Functionality Software) ● 11.1.4.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud does not use color alone to distinguish the importance of a visual element. Textual representation is used as the primary mechanism for conveying information.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● The date picker in the “New Scheduler” allows users to select start and end dates. However, the current date is solely indicated by a light blue shade, which presents a low-contrast issue and makes it difficult for users to clearly see.
<p>1.4.2 Audio Control (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.2 (Web) ● 10.1.4.2 (Non-web document) ● 11.1.4.2 (Open Functionality Software) ● 11.1.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud pages do not include audio or video content by default.</p>

<p>2.1.1 Keyboard (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.1.1 (Web) ● 10.2.1.1 (Non-web document) ● 11.2.1.1.1 (Open Functionality Software) ● 11.2.1.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud supports standard keyboard navigation and input functions (i.e., pressing [Tab] to move between input fields, pressing the arrow keys to move between list items, and pressing [Space] or [Enter] to activate components).</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● In the "Recruitment and admissions" flow, users can rank selected campuses using the spacebar and arrow keys. However, the dedicated "move up" and "move down" buttons are not accessible to keyboard-only users. ● Warning popover dialogs in "My Progress" and specific course sections can only be activated via a mouse, not a keyboard. ● Courses listed in tables for learning program plan descriptions have popover dialogs with additional details that are only accessible by mouse. ● Menu items under the "Learner Program" and "Learner Pathway" dropdowns are truncated. Mouse users can hover to reveal the full content, but keyboard-only users cannot access this information. ● The "Academic Standing Hold" link within the Restrictions tab of the Action Center is mouse-accessible but cannot be accessed using a keyboard.
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<p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.1.2 (Web) ● 10.2.1.2 (Non-web document) ● 11.2.1.2 (Open Functionality Software) ● 11.2.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud core features support standard keyboard navigation and ensure that keyboard users cannot be trapped in a subset of content.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● Student Success: Users experience a keyboard trap when attempting to use the TAB key to tab away from the "Student Goals Assessment" link. While users can tab to the link, they cannot move forwards or backwards using TAB or Shift + TAB.
<p><u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.1.4 (Web) ● 10.2.1.4 (Non-web document) ● 11.2.1.4.1 (Open Functionality Software) ● 11.2.1.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Not Applicable</p>	<p>No character key shortcuts were encountered in content tested.</p>

<p>2.2.1 Timing Adjustable (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.2.1 (Web) ● 10.2.2.1 (Non-web document) ● 11.2.2.1 (Open Functionality Software) ● 11.2.2.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Education Cloud provides session time alerts and provides options to select an additional time for continuing the login session.</p>
<p>2.2.2 Pause, Stop, Hide (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.2.2 (Web) ● 10.2.2.2 (Non-web document) ● 11.2.2.2 (Open Functionality Software) ● 11.2.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud does not include moving, blinking, scrolling, or auto-updating information.</p>

<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.3.1 (Web) ● 10.2.3.1 (Non-web document) ● 11.2.3.1 (Open Functionality Software) ● 11.2.3.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Education Cloud does not contain any type of flashes or flashing objects.</p>
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<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.1 (Web) ● 10.2.4.1 (Non-web document) – Does not apply ● 11.2.4.1 (Open Functionality Software) – Does not apply ● 11.2.4.1 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p>	<p>Education Cloud contains marked headings and landmarks to help users navigate to the desired content.</p>
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<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.2 (Web) ● 10.2.4.2 (Non-web document) ● 11.2.4.2 (Open Functionality Software) - Does not apply ● 11.2.4.2 (Closed Software) - Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Pages tested in Education Cloud have meaningful titles.</p>
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<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.3 (Web) ● 10.2.4.3 (Non-web document) ● 11.2.4.3 (Open Functionality Software) ● 11.2.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud user controls receive keyboard focus in the same tab order in which they are presented visually. In most cases, focus order is logical and follows typical English-language reading order (left-right, up-down).</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● When adding, removing, or filtering content (e.g., courses, programs) in the "Submit an Application," "Compare Program Plans," "Course Registration," and "Learner Pathway Builder" flows, the focus jumps to an illogical location when interacting with dynamic content. ● After triggering the "Filter" button in the "Managing mentoring relationship" flow, focus is not sent to the newly displayed panel. ● Focus does not move to a logical place within multi-step flows, including "Manage mentoring relationship," "New Scheduler," and "Learner Pathway Builder." ● Non-interactive elements, such as the "Appointments Tab," receive unnecessary focus/tab stops. ● In the "Compare Program Plans" flow, the programmatic focus order does not match the visual presentation order for the "Show Current Enrollment" and "Add Program Plan" buttons. ● Hidden links, specifically "Select Program Plans to Compare," receive focus even though they are not visually visible.
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<p><u>2.4.4 Link Purpose (In Context)</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.4 (Web) ● 10.2.4.4 (Non-web document) ● 11.2.4.4 (Open Functionality Software) ● 11.2.4.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Link elements within Education Cloud provide a purpose both through the link text itself and the title attribute, even when reading out of context.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● The generic "Start" and "Edit" elements used for application sections (e.g., "Files," "Test Results") lack sufficient context when encountered by screen readers in a list or browse mode.
<p><u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.1 (Web) ● 10.2.5.1 (Non-web document) ● 11.2.5.1 (Open Functionality Software) ● 11.2.5.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Education Cloud can be operated with a single pointer, without multipoint or path-based gestures for an operation.</p>

<p><u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.2 (Web) ● 10.2.5.2 (Non-web document) ● 11.2.5.2 (Open Functionality Software) ● 11.2.5.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Education Cloud does not have any functionality that can be operated or executed using a single pointer cancellation.</p>
<p><u>2.5.3 Label in Name</u> (Level A 2.1 and 2.2) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.3 (Web) ● 10.2.5.3 (Non-web document) ● 11.2.5.3.1 (Open Functionality Software) ● 11.2.5.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>Education Cloud has UI components with an accessible name that includes the visible label.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● "My Pathway Planner" link has a different accessible name from the visible text label ("Learner Progress" flow).

<p>2.5.4 Motion Actuation (Level A 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.5.4 (Web) ● 10.2.5.4 (Non-web document) ● 11.2.5.4 (Open Functionality Software) ● 11.2.5.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 - Does not apply</p>	<p>Not Applicable</p>	<p>Education Cloud does not contain functionality that can only be operated via device or user motion.</p>
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.1.1 (Web) ● 10.3.1.1 (Non-web document) ● 11.3.1.1.1 (Open Functionality Software) ● 11.3.1.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>The default language of the page is specified or set on the HTML tag for Education Cloud pages.</p>

<p>3.2.1 On Focus (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.1 (Web) ● 10.3.2.1 (Non-web document) ● 11.3.2.1 (Open Functionality Software) ● 11.3.2.1 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>A change of context is not initiated when an interactive component receives focus in content tested for Education Cloud.</p>
<p>3.2.2 On Input (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.2 (Web) ● 10.3.2.2 (Non-web document) ● 11.3.2.2 (Open Functionality Software) ● 11.3.2.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Changing the setting of core components and features in Education Cloud does not initiate any change of context.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● The selection/deselection of a checkbox initiates a major change of context (i.e., a page reload) in the “Submit an Application” flow.

<p>3.2.6 Consistent Help (Level A 2.2 only) EN 301 549 Criteria - Does not apply Revised Section 508 - Does not apply</p>	Supports	Help mechanisms are consistently placed on pages tested for Education Cloud.
<p>3.3.1 Error Identification (Level A) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.1 (Web) ● 10.3.3.1 (Non-web document) ● 11.3.3.1.1 (Open Functionality Software) ● 11.3.3.1.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Users are visually notified when an input error is detected within Education Cloud data entry forms and if a required field has not been completed. Proper error information is provided for users in the form of visual text on the field level input elements to enable users to identify which fields were omitted and must be completed.

<p><u>3.3.2 Labels or Instructions</u> (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.2 (Web) ● 10.3.3.2 (Non-web document) ● 11.3.3.2 (Open Functionality Software) ● 11.3.3.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>In most content tested, labels and instructions are provided when content requires user input in Education Cloud core features tested.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● The "Select date" form control in the "Old Scheduler" lacks both a visible label and instructions for the date entry format. Users are not only unaware of the control's purpose but also do not know that dates must be entered manually in the specific format (YYYY-MM-DD). ● The combo box that allows users to select a specific learning program in the "Student Academic Operations" flow is without a persistent visible label.
<p><u>3.3.7 Redundant Entry</u> (Level A 2.2 only)</p> <p>EN 301 549 Criteria - Does not apply Revised Section 508 - Does not apply</p>	<p>Not Applicable</p>	<p>In content tested, information was not required to be repeatedly entered again in the same process.</p>

<p>4.1.1 Parsing (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.1 (Web) ● 10.4.1.1 (Non-web document) ● 11.4.1.1.1 (O` Software) ● 11.4.1.1.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.</p>
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<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.2 (Web) ● 10.4.1.2 (Non-web document) ● 11.4.1.2.1 (Open Functionality Software) ● 11.4.1.2.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>UI components have appropriate programmatically set names, roles, values, and states in most content tested in Education Cloud.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● Elements that function as links are incorrectly coded as buttons in “Student Success” flows. ● The “Start” and “Edit” buttons in the application submission process (for self and others) are coded as buttons but function as links. ● The “Submit an Inquiry” and “Connect with Us” dialogs in “Recruitment and admissions” flows, as well as the “Schedule Appointment” dialog in the “Old Scheduler” experience, use incorrect accessible names. ● The expanded/collapsed state for the "Toggle Year" button is incorrectly implemented in the Learner Pathway Builder. ● In the "Manage mentoring relationship" flow, the "Select" button (which toggles to "Selected") is announced only as a simple button by screen readers. Users must navigate back to the button to hear its new selected state, meaning screen reader users are not informed of the toggled state upon click. ● Disabled checkboxes are not announced by screen readers when the maximum number of selections is reached in the “Manage mentoring relationship” flow. ● Selected time slots are not announced by screen readers in Step 2 of the New Scheduler. ● The selected state of an emoji rating (after pressing Enter/Space) is not announced by screen readers, despite a clear visual change. ● When using the "Cart" button to register for courses, essential details (time, credits) appear in a new panel. NVDA announces
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		<p>these, but JAWS does not, due to the containing element having an incorrect <code>aria-hidden="true"</code>, despite also having <code>role="region"</code> and a correct <code>aria-label</code>. This implementation causes inconsistent semantic announcements by screen readers.</p>
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Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.4 (Web) ● 10.1.2.4 (Non-web document) ● 11.1.2.4 (Open Functionality Software) ● 11.1.2.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Media requiring captions was not found in testing.</p>

<p><u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.2.5 (Web) ● 10.1.2.5 (Non-web document) ● 11.1.2.5 (Open Functionality Software) ● 11.1.2.5 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>Media requiring audio description was not found in testing.</p>
<p><u>1.3.4 Orientation</u> (Level AA 2.1 and 2.2)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.4 (Web) ● 10.1.3.4 (Non-web document) ● 11.1.3.4 (Open Functionality Software) ● 11.1.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Education Cloud does not restrict view and operation to a single display orientation.</p>

<p><u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.3.5 (Web) ● 10.1.3.5 (Non-web document) ● 11.1.3.5.1 (Open Functionality Software) ● 11.1.3.5.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>For most features in Education Cloud, the purpose of input fields collecting information about the user can be determined programmatically.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● There are missing autocomplete attributes for fields such as “primary street address,” “primary address city,” “primary address postal code,” “primary address state,” and “phone” when submitting an application (for self and others) in the “Recruitment and admissions” experience.
<p><u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.3 (Web) ● 10.1.4.3 (Non-web document) ● 11.1.4.3 (Open Functionality Software) ● 11.1.4.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Features within Education Cloud provide sufficient color contrast between foreground and background text colors to enhance clarity.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● All "View Academic Report" links under "Term Records" in the “Student Success” experience do not meet the 4.5:1 contrast requirement.

<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.4 (Web) ● 10.1.4.4 (Non-web document) ● 11.1.4.4.1 (Open Functionality Software) ● 11.1.4.4.2 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Text in content tested within the Education Cloud user interface can be resized up to 200% without loss of content or functionality.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● When the viewport is set to 1366 px width by 768px height and then zoomed to 200%, date picker content and functionality are lost in the “Update Alumni Profile” flow and “Add a New Goal” modal. Text content is also cut off in the “Pulse checks” experience and “Course Search” flows.
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.5 (Web) ● 10.1.4.5 (Non-web document) ● 11.1.4.5.1 (Open Functionality Software) ● 11.1.4.5.2 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Images of text were not used in content tested.</p>

<p>1.4.10 Reflow (Level AA 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.10 (Web) ● 10.1.4.10 (Non-web document) ● 11.1.4.10 (Open Functionality Software) ● 11.1.4.10 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>In most features and experiences tested in Education Cloud, resizing the viewport to an equivalent of 320px width by 256px height at 100% zoom does not cause content to be cut off or inaccessible.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● Reflow testing shows a loss of content and functionality. This loss was observed in the following areas: Dialogs ("Submit an Inquiry," "Connect with Us," "Update alumni profile") and flows ("Alumni Directory," "manage mentoring relationship," "pulse checks," "create an action plan," and "course search and registration").
<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.11 (Web) ● 10.1.4.11 (Non-web document) ● 11.1.4.11 (Open Functionality Software) ● 11.1.4.11 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>On pages tested in Education Cloud, most non-text content met or exceeded the minimum contrast ratios with the background.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● Recruitment and Admissions: Visible focus indicators and form fields (checkboxes, input fields, radio buttons) within these flows exhibit low contrast. ● Student Success: Flows in this area contain low contrast elements, specifically for progress step indicators, visible focus indicators, and a yellow warning icon.

<p><u>1.4.12 Text Spacing</u> (Level AA 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.12 (Web) ● 10.1.4.12 (Non-web document) ● 11.1.4.12 (Open Functionality Software) ● 11.1.4.12 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Partially Supports</p>	<p>When adjusting text spacing in the CSS according to the specifications, no loss of content was encountered in most experiences in Education Cloud.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> ● On the "Select providers to compare" pages as part of the "Manage mentoring relationship" flow, text spacing styles cannot be overridden for the main page content using bookmarklets. Overrides are successful for the header and footer content but fail for the main content throughout the comparison process steps. ● When a text spacing bookmarklet is used on the "Course Schedule" page (the course search page), specific text elements are visibly cut off.
<p><u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 and 2.2)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.1.4.13 (Web) ● 10.1.4.13 (Non-web document) ● 11.1.4.13 (Open Functionality Software) ● 11.1.4.13 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	<p>Supports</p>	<p>Content that appears on hover or focus is properly dismissible, hoverable, or persistent in content tested.</p>

<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.5 (Web) ● 10.2.4.5 (Non-web document) – Does not apply ● 11.2.4.5 (Open Functionality Software) – Does not apply ● 11.2.4.5 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p>	<p>Multiple ways are provided to access content tested, including searching and browsing.</p>
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<p><u>2.4.6 Headings and Labels</u> (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.6 (Web) ● 10.2.4.6 (Non-web document) ● 11.2.4.6 (Open Functionality Software) ● 11.2.4.6 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>Education Cloud contains descriptive headings and text labels to inform assistive technology users of location and current activity.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● When performing a course search on the "Course Schedule" page, there are multiple "View Details" buttons. For users relying on screen readers, "View Details" does not provide enough information about the button's purpose.
<p><u>2.4.7 Focus Visible</u> (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.2.4.7 (Web) ● 10.2.4.7 (Non-web document) ● 11.2.4.7 (Open Functionality Software) ● 11.2.4.7 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Partially Supports</p>	<p>For most experiences within Education Cloud, focus indicators for controls are visible and contrast well with the surrounding content and background.</p> <p>Exception:</p> <ul style="list-style-type: none"> ● The Student Success experience has issues where certain actionable links, while keyboard-tabbable, lacks a visible focus indicator. This includes links such as "Sophia Student" and "Career Development" within the Action Plan Template, as well as the link under the Target Record.

<p><u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria - Does not apply Revised Section 508 - Does not apply</p>	<p>Supports</p>	<p>Visible focus indicators are not completely obscured by other content in pages tested.</p>
<p><u>2.5.7 Dragging Movements</u> (Level AA 2.2 only) EN 301 549 Criteria - Does not apply Revised Section 508 - Does not apply</p>	<p>Not Applicable</p>	<p>No interactive content requiring dragging movements was encountered in testing.</p>
<p><u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only) EN 301 549 Criteria - Does not apply Revised Section 508 - Does not apply</p>	<p>Supports</p>	<p>Targets for pointer inputs were at least 24x24 pixels or had spacing including at least 24x24 pixels around the UI element in content tested.</p>
<p><u>3.1.2 Language of Parts</u> (Level AA) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.1.2 (Web) ● 10.3.1.2 (Non-web document) ● 11.3.1.2 (Open Functionality Software) - Does not apply ● 11.3.1.2 (Closed Software) - Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>No content was encountered in languages outside the main page language (English).</p>

<p><u>3.2.3 Consistent Navigation</u> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.3 (Web) ● 10.3.2.3 (Non-web document) – Does not apply ● 11.3.2.3 (Open Functionality Software) – Does not apply ● 11.3.2.3 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p>	<p>Navigation that is repeated across pages occurs in the same position and relative order.</p>
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<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.2.4 (Web) ● 10.3.2.4 (Non-web document) – Does not apply ● 11.3.2.4 (Open Functionality Software) – Does not apply ● 11.3.2.4 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	<p>Supports</p>	<p>Components and user interface controls are identified consistently for the same functionality across all Education Cloud pages tested.</p>
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<p><u>3.3.3 Error Suggestion</u> (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.3 (Web) ● 10.3.3.3 (Non-web document) ● 11.3.3.3 (Open Functionality Software) ● 11.3.3.3 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Whenever an error is automatically detected within Education Cloud data entry forms, the error suggestions for corrections are identified and provided visually to the user on the input form.</p>
<p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p> <p>Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.3.3.4 (Web) ● 10.3.3.4 (Non-web document) ● 11.3.3.4 (Open Functionality Software) ● 11.3.3.4 (Closed Software) ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Supports</p>	<p>Data entered by users within Education Cloud functionalities are checked using validation methods to help users confirm and correct data submissions. Education Cloud does not contain forms that cause legal commitments or financial transactions</p>

<p>3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) EN 301 549 Criteria – Does not apply Revised Section 508 – Does not apply</p>	Supports	Cognitive function tests were not required during the authentication process in content tested.
<p>4.1.3 Status Messages (Level AA 2.1 and 2.2) Also applies to: EN 301 549 Criteria</p> <ul style="list-style-type: none"> ● 9.4.1.3 (Web) ● 10.4.1.3 (Non-web document) ● 11.4.1.3 (Open Functionality Software) ● 11.4.1.3 (Closed Software) – Does not apply ● 11.8.2 (Authoring Tool) ● 12.1.2 (Product Docs) ● 12.2.4 (Support Docs) <p>Revised Section 508 – Does not apply</p>	Partially Supports	<p>Education Cloud provides status messages that can be programmatically determined using roles or properties which can be presented to users of assistive technology without receiving any focus.</p> <p>Exceptions</p> <ul style="list-style-type: none"> ● Recruitment and Admissions: Search and filter results (status messages) are visually displayed but not announced. A loading indicator is present for campus searches but is not announced. ● Advancement and Alumni Operations: Status messages when searching for contacts in the "Manage mentoring relationship" flow are not announced. ● Student Success: Form level errors in the "New Scheduler" are not announced. Status messages confirming successful course additions are not announced. ● Academic Operations: Status messages related to course searches are not announced.

Table 3: Success Criteria, Level AAA

Notes: This product has not been evaluated for WCAG 2.2 Level AAA conformance.

Revised Section 508 Report

Notes:

Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	Education Cloud uses standard platform attributes to describe the identity, operation, and state of user interface elements to assistive technologies. The core features and controls in the Education Cloud are reachable using the keyboard alone and announced by assistive technology. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
302.2 With Limited Vision	Partially Supports	Education Cloud supports standard browser magnification and contrast adjustments. Education Cloud is compatible with assistive technologies and supports the use of screen readers for the visually impaired. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
302.3 Without Perception of Color	Partially Supports	Education Cloud does not use color as the only means of conveying information. Color is only used as a decorative or supplemental attribute of user interface elements. Textual representation is used as the primary mechanism for conveying information. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
302.4 Without Hearing	Not Applicable	Education Cloud does not include audio-only features that require hearing to be used.
302.5 With Limited Hearing	Not Applicable	Education Cloud does not include audio-only features that require hearing to be used.
302.6 Without Speech	Supports	Education Cloud does not require speech to operate or retrieve information. Support services related to Education Cloud can be found on the Salesforce.com website. Users with disabilities can open support requests directly at http://help.salesforce.com .
302.7 With Limited Manipulation	Supports	Education Cloud supports standard input

Criteria	Conformance Level	Remarks and Explanations
		mechanisms such as user-provided keyboards and pointing devices. The utilization of the Education Cloud user interface does not require fine motor skills controls or simultaneous actions.
302.8 With Limited Reach and Strength	Supports	Education Cloud does not use simultaneous actions in either form as a method of operation or information retrieval. The actions within Education Cloud can be executed either by a mouse click or simple keystrokes (e.g., tab, space, alpha keys, alt).
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	Education Cloud does not function in a way that is prohibitive to users with cognitive or learning impairment. Salesforce provides information on Education Cloud accessibility features in the documentation. End-users with disabilities can open support request directly at http://help.salesforce.com . However, there are some exceptions. Refer to the WCAG 2.2 section for details.

Chapter 4: [Hardware](#)

Notes: This product is a web application and is not subject to the requirements of this section.

Chapter 5: [Software](#)

Notes: This product is a web application and is not subject to the requirements of this section.

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Salesforce provides electronic versions of all product support documentation related to this product. End-users with disabilities can request additional product support documentation by opening a new case at https://help.salesforce.com/

Criteria	Conformance Level	Remarks and Explanations
602.3 Electronic Support Documentation	See WCAG 2.2 section	See information in WCAG 2.2 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	End-users with disabilities can request additional product support documentation by opening a new case at https://help.salesforce.com/
603 Support Services	Heading cell - no response required	Heading cell - no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Salesforce provides electronic versions of all product support documentation related to this product's accessibility. End-users with disabilities can request additional product support documentation by opening a new case at https://help.salesforce.com/
603.3 Accommodation of Communication Needs	Supports	Support services related to this product can be found at the Salesforce.com help website. Currently, telephone communication provision does not support TTY or relay services. Users with disabilities can open support requests directly at https://help.salesforce.com/

EN 301 549 Report

Notes:

Chapter 4: Functional Performance Statements (FPS)

Notes:

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially Supports	Education Cloud uses standard platform attributes to describe the identity, operation, and state of user interface elements to assistive technologies. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
4.2.2 Usage with limited vision	Partially Supports	Education Cloud supports standard browser magnification and contrast adjustments and enables users to magnify the font size of the textual content available on the user screen. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
4.2.3 Usage without perception of color	Partially Supports	Color is only used as a decorative or supplemental attribute of user interface elements. Textual representation is used as the primary mechanism for conveying information. However, there are some exceptions. Refer to the WCAG 2.2 section for details.
4.2.4 Usage without hearing	Not Applicable	Education Cloud does not include audio-only features that require hearing to be used.
4.2.5 Usage with limited hearing	Not Applicable	Education Cloud does not include audio-only features that require hearing to be used.
4.2.6 Usage with no or limited vocal capability	Not Applicable	Education Cloud does not require speech input.
4.2.7 Usage with limited manipulation or strength	Supports	Education Cloud supports standard input mechanisms such as user-provided keyboards and pointing devices.
4.2.8 Usage with limited reach	Not Applicable	Education Cloud is not installed or requires any physical reach.
4.2.9 Minimize photosensitive seizure triggers	Not Applicable	Education Cloud does not include visual features with flashing that could trigger seizures.
4.2.10 Usage with limited cognition, language or learning	Partially Supports	Education Cloud uses a logical focus order and provides capabilities for specifying error text for user interface components. However, there are

Criteria	Conformance Level	Remarks and Explanations
		some exceptions. Refer to the WCAG 2.2 section for details.
4.2.11 Privacy	Supports	Education Cloud does not impede the usage of standard privacy controls alongside assistive technologies. For example, users can connect a headset for private listening to screen reader announcements.

Chapter 5: [Generic Requirements](#)

Notes: This product supports standard assistive technologies and is therefore not subject to the Closed Functionality criteria described in this Chapter.

Chapter 6: [ICT with Two-Way Voice Communication](#)

Notes: This product does not offer two-way voice communication and is therefore not subject to the requirements of this section

Chapter 7: [ICT with Video Capabilities](#)

Notes: This product does not offer video captioning and audio description and is therefore not subject to the requirements of this section.

Chapter 8: [Hardware](#)

Notes: Not Applicable

Chapter 9: [Web \(see WCAG 2.x section\)](#)

Notes: Not Applicable

Chapter 10: [Non-Web Documents](#)

Notes: Not Applicable

Chapter 11: [Software](#)

Notes: Not Applicable

Chapter 12: [Documentation and Support Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
12.1 Product documentation	Heading cell – no response required	Heading cell – no response required
12.1.1 Accessibility and compatibility features	Supports	See information in WCAG 2.2 (602.2) section
12.1.2 Accessible documentation	See WCAG 2.2 section	See information in WCAG 2.2 section
12.2 Support Services	Heading cell – no response required	Heading cell – no response required
12.2.2 Information on accessibility and compatibility features	Supports	See information in WCAG 2.2 (603.2) section
12.2.3 Effective communication	Not Applicable	
12.2.4 Accessible documentation	See WCAG 2.2 section	See information in WCAG 2.2 section

Chapter 13: [ICT Providing Relay or Emergency Service Access](#)

Notes: Not Applicable